Week At A Glance CELL Model

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| Unit: 4 Grade 2  Week: 4 | Focus Standards:   * + - **RL.2.6:**Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.     - **RI.2.3:**Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.     - **W.2.1:**Write opinion pieces in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.     - **W.2.6:** With guidance from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (taught by computer teacher) | | | | |
| Student Objectives:   * + - Read informational books about the African-American journey to freedom.     - Note links between historical events, including parallel connections and sequential connections. * Analyze narrative poetry to understand its elements, meaning, and the use of formal and informal English. * Write an opinion piece, citing evidence for the opinion. | | | | | |
| Terminology: Freedom | | | Comprehension Strategy: Inferring  Genre Focus: Informational Text/Biography | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Jesse Owen * Willa Unlimited – Chris * Rosa - Kathy | | * [www.angelfire.com/hi/Jenna/bridge2.html\](http://www.angelfire.com/hi/Jenna/bridge2.html\) * <http://www.americanpoems.com/poets/Langston-Hughes/2389> * [Rosa poem - link](Rosa%20-%20wk%204.docx) | see list from bookroom | * Read to Self * Assess for appropriate level | R Book: **Sequential Phonics: lessons 88-89 (soft c,g)**  **Rigby chart: Theme 9: pg 81** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Write class opinion piece | | * Continue opinion piece | * linking words * opinion piece * reasons | * spelling * YPP * guided reading placement * CAFE | Video:  NU Center:  Equality and Civil Rights |